

### Introduction

Here we compared 6-month-old infants' visual working memory (VWM) for a static feature (color) and a dynamic feature (rotation speed).

Infants' use of dynamic versus static properties has been contrasted in category formation (Rakison & Poulin-Dubois, 2002), object completion (Kellman & Spelke, 1983) and object individuation (Wilcox & Schweinle, 2003).

Indeed, the "...tendency to attend to moving things over static ones" (e.g. Rakison, 2004) feeds a conventional wisdom that dynamic features - in search, memory, identification - trump static ones.

But between-feature comparisons are only fair if manipulations to these feature dimensions are equally salient (Kaldy, Blaser & Leslie, 2006; Kaldy & Blaser, 2009).

## Comparing apples and oranges

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Between-feature comparisons are notoriously difficult.

For instance, if infants are surprised when a briefly occluded, rotating star is revealed with a faster rotation, but not when it is revealed with a different color, can we conclude that infants better remember dynamic features than static ones? What speed change should be used? What color change?

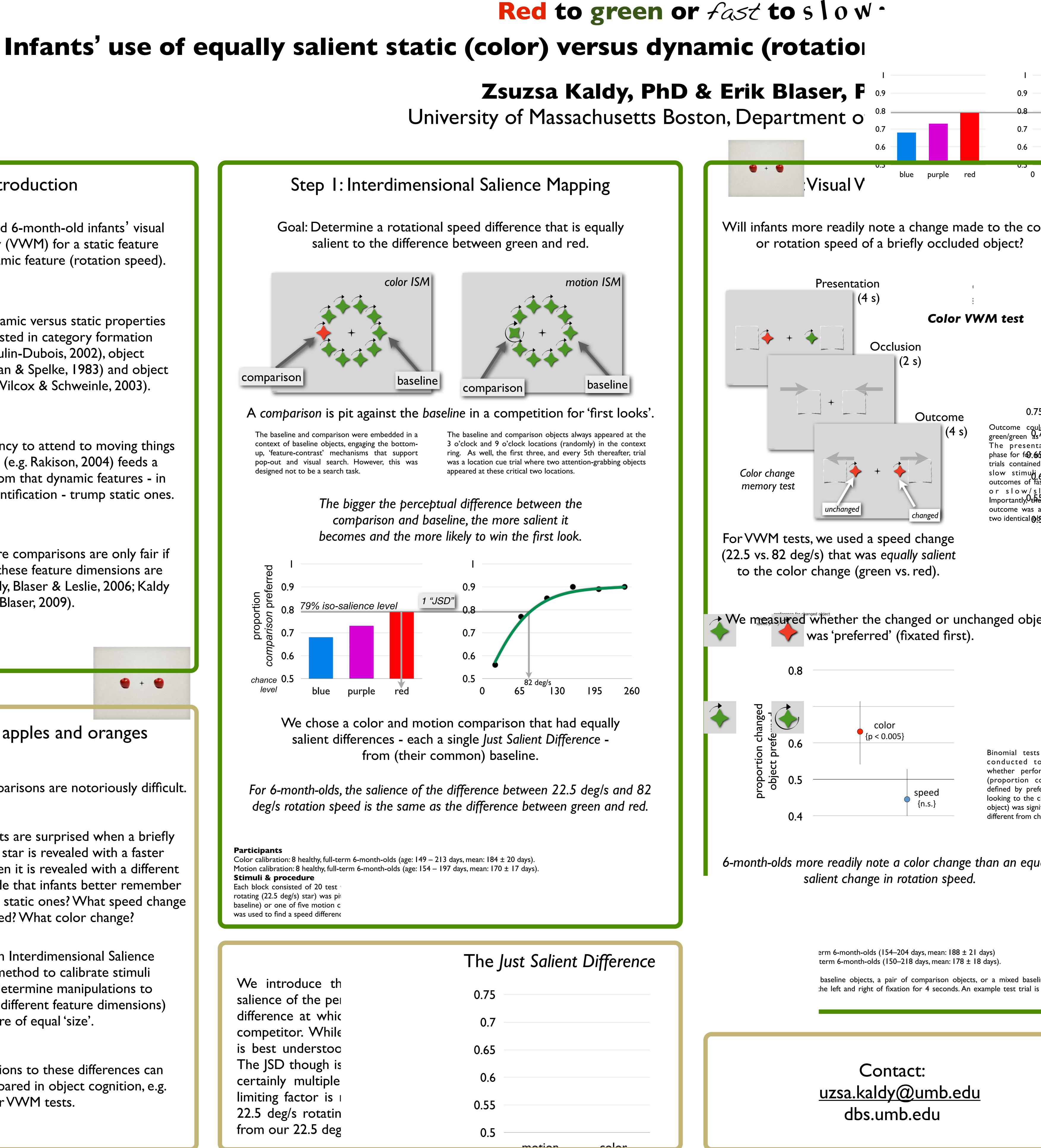
We developed an Interdimensional Salience Mapping (ISM) method to calibrate stimuli beforehand, to determine manipulations to appearance (along different feature dimensions) that are of equal 'size'.

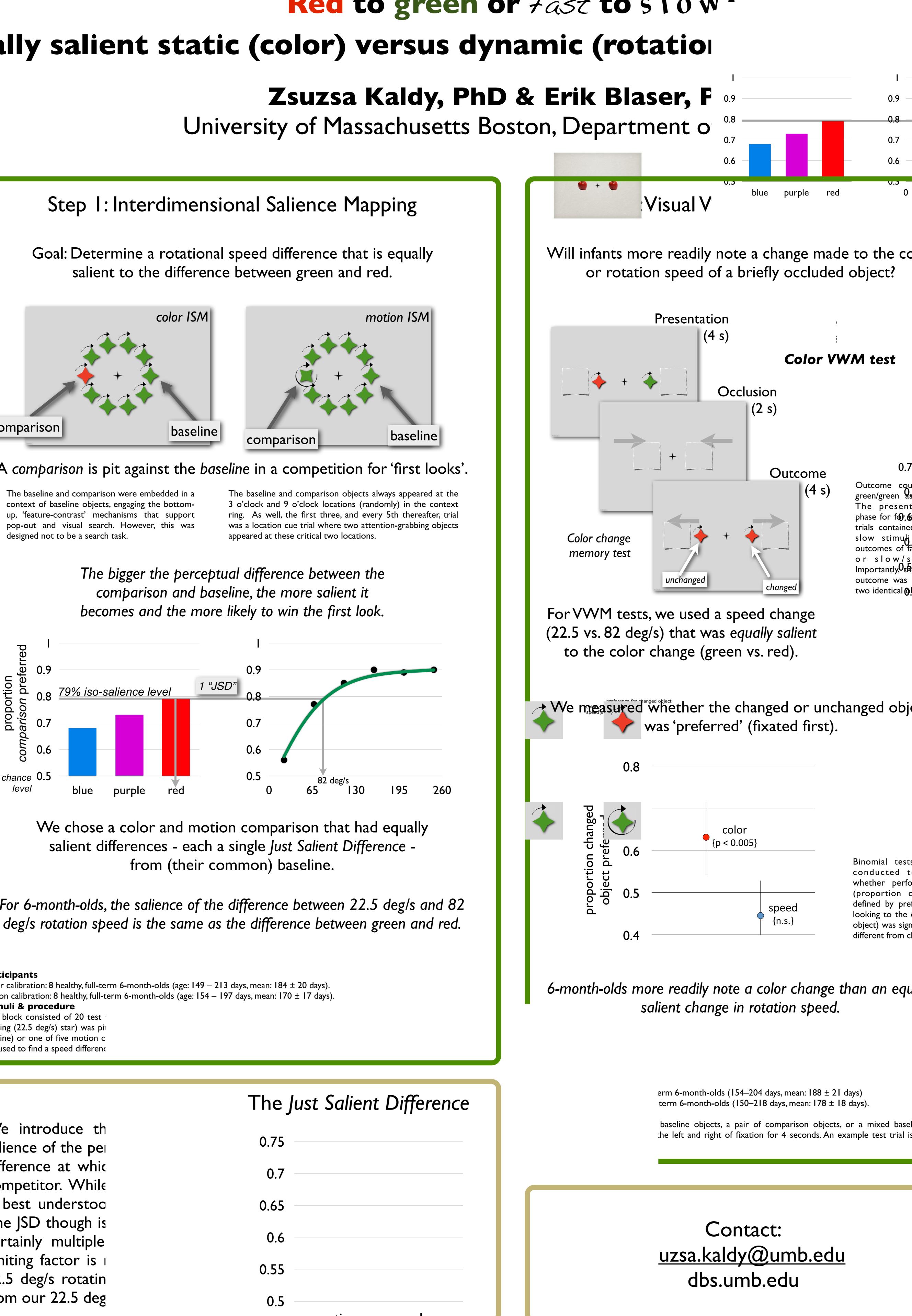
Participants' reactions to these differences can then be fairly compared in object cognition, e.g. ourVWM tests.

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salient to the difference between green and red.





**Participants** 

- Stimuli & procedure
- Each block consisted of 20 test

was used to find a speed difference

	The Just Salient Difference
Ne introduce th salience of the pe	0.75
difference at whic competitor. While	0.7
s best understoo	0.65
The JSD though is certainly multiple	0.6
imiting factor is 1 22.5 deg/s rotatin	0.55
rom our 22.5 deg	0.5

# ct identification

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blor		We showed here that it is possible to compare VWM for a static and a dynamic feature of an object.
		Our results showed that infants reliably noted when a briefly occluded object changed color, but not when it changed rotation speed.
′ <b>5</b> Id be		Crucially, this was a fair test, as the 'size' of these to-be-detected changes were calibrated by the ISM procedure of Step 1 to be equally salient.
well. ation Spotion		
d fast/ 6 <sup>with</sup> ast/fast 1 o w . 5 final always 5 gects. mo	ion	Taken together, this shows that it is possible to fairly compare static and dynamic features, and that a static feature may trump a dynamic one. color
ect		We also introduced here the notion of a Just Salient Difference (JSD): the minimal featural change that produces a reliable preference (as measured by, e.g., allocation of attention or gaze) for an object vs. its context.
s were o test		Our main finding is consistent with our Ecological Principles hypothesis: features that are more diagnostic of object identity are better remembered.
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changed iificantly hance.		
ıally		References Kaldy Z., Blaser, E. & Leslie, A.M. (2006). Dev. Sci., 9(5):482-9. Kaldy, Z. & Blaser, E. (2009). Infancy, 14(2):222-243. Kellman, P. & Spelke, E. (1983). Cogn. Psychol., 15(4):483-524. Rakison, D.H. (2004). J Exp Child Psychol. 89(1):1-30. Rakison, D.H. & Poulin-Dubois, D. (2002). Child Dev. 73(3):682-99. Wilcox, T. & Schweinle, A. (2003). Inf. Beh. & Dev., 26, 253-282.
line and s shown		Image: Sector of the sector
		Tobii TI20 Boston area. None of our infant participants had first-degree relatives with colorblindness.