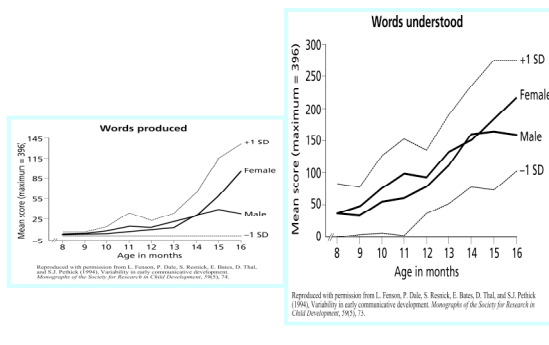


Language production/comprehension



Language development: syntax

- Learning grammatical rules
- Views from the 70's:
- parents rarely correct mistakes, that is, children learn without feedback
 - and children don't correct their usage even after parent corrects them

Resistance to correction

Child: Want *another one* spoon, Daddy.
Parent: You mean, you want the other spoon.
Child: Yes, I want *other one* spoon, please Daddy.
Parent: Can you say 'the other spoon'?
Child: Other one spoon.
Parent: Say other.
Child: Other.
Parent: Spoon.
Child: Spoon.
Parent: Other spoon.
Child: Other spoon. Now give me *other one* spoon?

Learning grammatical rules

- More recently:
- Parental correction is more often effective than not:
- **Negative evidence:** adult immediately corrects child, using the correct version
 - **Negative feedback:** adult asks again ('What?')

General overview of language dev.

babbling → one-word stage → two-word stage → the grammar explosion

vocabulary explosion

6-10 m	10-18 m	18-24 m	24-36 m
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